

# CSI WEEK IN PORTUGAL

# AGRUPAMENTO DE ESCOLAS JOSÉ ESTÊVÃO (AEJE) - PORTUGAL

## PORTUGUESE CSI WEEK

### "CSI WEEK Portugal - Aveiro" - Programme

	3 MAY Tuesday	4 MAY Wednesday	5 MAY Thursday	6 MAY Friday	7 MAY Saturday
<b>Morning</b>	<b>09:00</b> Welcome ceremony <b>10:30</b> Tea / <u>Coffeebreak</u> <b>11:00</b> Physics Activity	<b>09:30</b> Meeting at the school yard <b>10:00</b> Guided visit to <u>Aveiro Museum - Santa Joana</u> <b>11:00</b> <u>Peddy Paper</u> through Aveiro ( <i>treasure hunt</i> ) on the Project and discovering our city.	Arriving at railway station at <b>8:30</b>  Full day to the study visit city of Porto <i>(Detailed Program in attachment)</i>	<b>09:00</b> Teachers seminar – classroom methodologies <b>09:30</b> Sports Meeting amongst students from different nationalities <b>11:00</b> o'clock Joining projects – Presentation- <b><i>Human Rights Project</i></b> with <b><i>Euro4Science Project</i></b>	<b>09:00</b> <u>Visit to Eco-Museu Marinhas da Troncalhada</u> <b>11:30</b> How to cook " <u>ovos moles</u> " traditional sweets from <u>Aveiro</u>
<b>Lunch</b>	<b>12:00</b> <u>School canteen</u>	<b>12:30</b> School canteen		<b>13:00</b> School canteen	Free Lunch
<b>Afternoon</b>	<b>14:00</b> Interactive visit of the school <b>within CSI Toolbox activities</b> developed by the students	<b>14:00</b> Guided visit to <u>Aveiro</u> , " <u>Ria</u> ", " <u>marinhas</u> ", beaches and Light house climbing.		<b>13:45</b> <u>Study visit to Ria de Aveiro</u> – Reserva Natural de São Jacinto	<b>14:00</b> Visit to <u>University of Aveiro</u> <b>16:00</b> Evaluation of the work carried out during the week
<b>Dinner</b>	<b>19.30</b> Welcoming party at Escola - Eb23 de São Bernardo traditional and	Free time	Return to <u>Aveiro</u> by train at <b>23:00</b>	<b>19:30</b> Traditional dinner at host families homes	

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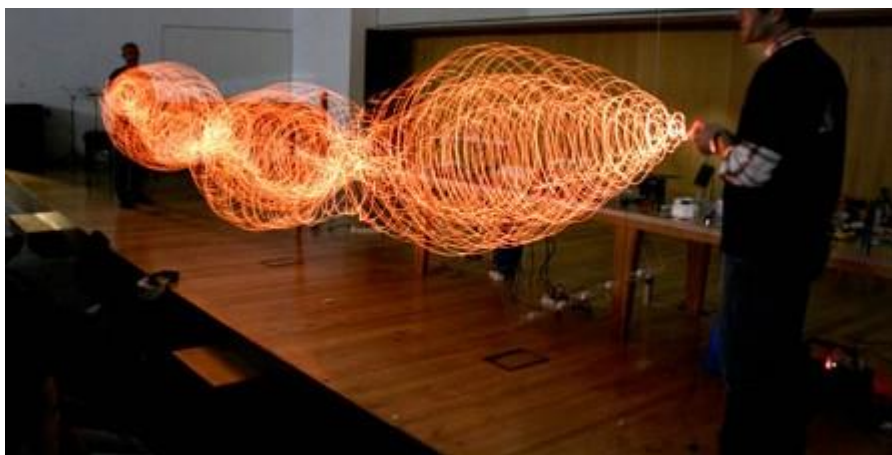
3<sup>RD</sup> MAY (TUESDAY)

**Welcome ceremony:** Members of the School's leadership team, the Project's Coordinator, Luís Souto Miranda, teachers and students from the Agrupamento José Estevão welcomed the exchange students. Exchange students received some materials to guide them during the week, listened to songs and Bagpipe music, and finished the reception with a welcoming coffee break



## Physics activity

Exchange students and teachers, as well as Portuguese students and teachers, attended to some Physics experiments, performed by a team of experts from the University of Aveiro, that showed and explained the procedures of those experiments and techniques. This activity was just one of those carried out during the Agrupamento's Science and Technology Week along with the CSI Week



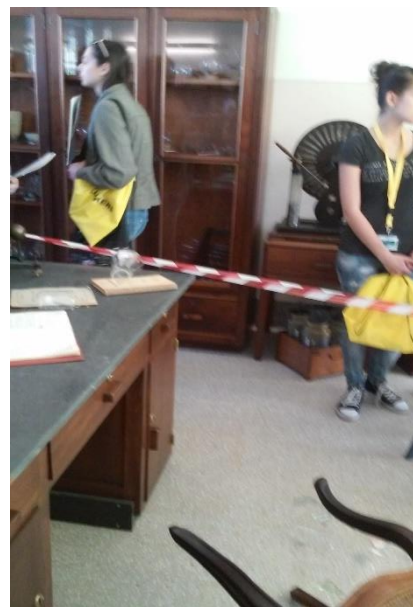
## Interactive visit to the school using the CSI Toolbox activities

Before the interactive visit through our school, Bulgarian, Polish, English and Portuguese students presented some photos, notes and information about their countries and the previous CSI weeks



## Interactive visit to the school using the CSI Toolbox activities

In groups of mixed nationalities, students went on an interactive visit to our school. In several places (museums, laboratories, library and gymnasium) they found some crime scenes and they came across and collected some clues concerning those crimes. In groups they tried to solve those crimes using and explaining the Toolbox experiments



At the end of the visit, the groups got together and had to write down a crime that might have happened, with the clues they saw during the visit



**Welcoming Party at E.B. 2 de São Bernardo:** In the evening, students and teachers involved in the Project, as well as invited teachers from the *Agrupamento* got together in a traditional dinner, followed by some *Fado* so the foreign visitors could get to know a bit of our traditions and music



4<sup>TH</sup> MAY (WEDNESDAY)

**Guided visit to Museu de Santa Joana - Aveiro:** The guided visit to the Museum allowed all the students and teachers to know about Santa Joana's history and the importance and influence that the Princess had in Aveiro



**Peddy Paper through Aveiro:** This Peddy Paper, done in mixed groups of different nationalities, aimed for the students to get to know Aveiro and to exchange amongst them experiences and cultural differences and similarities

## Guided visit to Aveiro: Ria de Aveiro, Marinhas, Beaches and the Lighthouse

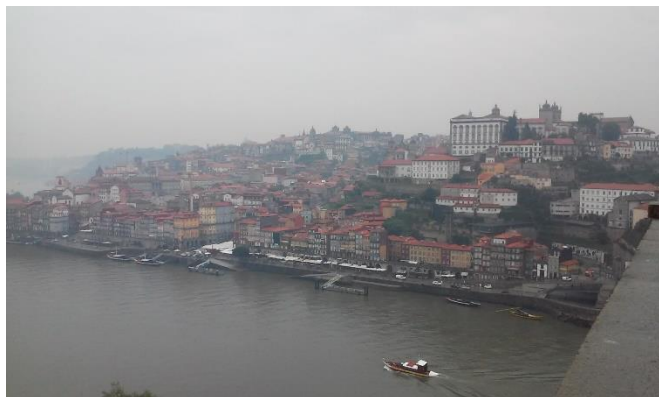
All students and teachers involved in the project went on a guided tour to some of our region spots of interest. They visited our beaches and climbed the lighthouse *Farol da Barra*, one of the tallest in Europe. Everyone was excited and pleased with the visit, which main goal was to get to know our city, culture, landscapes as well as all tourist attractions of our region

## 5<sup>TH</sup> MAY (THURSDAY): VISIT TO PORTO

At one of the most famous Port Wine companies - **Real Companhia Velha**



**View over the Douro River** from one of the ancient streets of Vila Nova de Gaia and Porto



**Torre dos Clérigos** - the office of the Brotherhood of Clérigos but also a guiding framework for the boats that came to the Douro river

At lunch: **Francesinha** - one of the traditional foods from Porto

**Palácio da Bolsa** - getting to know the purpose of its construction and what type of events happen there

**World of Discoveries** - where students could learn about the Portuguese Discoveries by interacting, touching and experimenting the objects that are in exhibition

At dinner - **Tripas à moda do Porto** were eaten - another typical dish of the city

**S. Bento Train Station** - one of the most beautiful train stations in the world especially because of its artistic tiles

6<sup>TH</sup> APRIL (FRIDAY)

## Teachers seminar classroom methodologies

All partners shared their experience about the *Euro4Science* Project. They shared working methodologies for the classroom, instruments and methods of students' assessment implemented in the several countries , which are also partners of the *Euro4Science* Project



## CSI activities with Polish partners

A group of Portuguese students and a teacher presented and explained to the Polish partners the Toolbox experiments. Polish students were very motivated and they participated very actively in these activities



## Joining projects *Euro4Science Project* and *Human Rights Project*

Joining the two projects: students and teachers saw a simulation of a TV show *Aveiro Science News*, where the topic *The increasing robberies at ATM's* was discussed and how to solve this type of phenomenon through psychologists testimonials, social workers and forensic police was portrayed. Students and teachers involved in the project also saw the crime drama *Assault at the ATM*. Several students of different ages, several school grades and different subjects were involved in this activity which was an important focus of this Project





## Study visit to *Ria de Aveiro* and *Reserva Natural de São Jacinto*

All students and teachers involved in the Project went on a boat tour along Ria de Aveiro and the coastal village of São Jacinto with its Nature Reserve

**7<sup>TH</sup> MAY (SATURDAY)**

## **Visit to University of Aveiro**

Portuguese, Bulgarian and Polish students went on a visit tour to the University of Aveiro , one of the public higher education institutions in Portugal. They visited the University *Campus*, a wide area between the salty lagoon area and the city center. They also went on a visit to its library designed by renowned architect Siza Vieira, as well as the Department of Biology laboratories

## **Evaluation of the work carried out during the week**

At the end of the visit, a report on the participation of students and teachers in the project was done. Students proved enthusiastic and reported very positive aspects of their participation and the implementation of the project

## Students' perspective – some qualitative feedback

*I appreciated meeting new people  
and gaining new friends*

*We want more science experiments*

*Science fair was great!*

*Programme was too intense*

*Cultural activities*

*I've appreciated looking at the  
crime scenes and coming up  
with our own stories*

*More contact with more  
professionals connected  
with forensic science*

*More time out of school  
to visit the city*

*I liked biological  
experiments  
containing blood*

*Meeting and socialising  
with people from other  
countries*

*International  
interaction*

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